



# Early Childhood Care & Education Council

## "Quality Care, Growth & Development"

1<sup>st</sup> Edition / June-July 2011

### About Our Organization

#### Background

The Early Childhood Care & Education Council (ECCE Council), an initiative under the Economic Transformation Programme, was established on 30 December 2010 to serve the interest of the ECCE industry. Its main function is for the professionalization of ECCE and quality control as well as to form a link between the industry and relevant government bodies and agencies at all levels.

#### The council has three main roles:

##### 1. Advocacy

- Conduct campaigns to increase awareness of quality ECCE to operators, teachers and parents.
- Lobby decision making bodies.
- Network with local and global relevant bodies.

##### 2. Professional Certification

- Award professional certification to early childhood educators.
- Develop child development index.
- Set quality standard and certify childcare centres and preschools.
- Provide referrals and consultancy.
- Collaborate with MOE, MOHE, JKM and other relevant government agencies/ministries.

##### 3. Professional Development

- Provide guidelines for pre-service and in-service training programmes.
- Conduct R&D and publish materials for professional development.
- Conduct need analysis.
- Monitor training institutes.

#### Objective

To promote the well-being and development of children in their early years through the provision of professional and quality early child care & education by:

1. Serving as a link between the government and the ECCE industry.
2. Setting standards and guidelines to raise the professionalism of private ECCE educators, and certifying those who met standards.
3. Promoting professional development and creating career pathways for ECCE educators.
4. Enhancing the quality of private ECCE services through certification of childcare centres and preschools.
5. Assuring that private training programmes meet standards for professional certification.
6. Raising awareness of the importance of quality and professionalism in ECCE.





## Our Targets

1. All early childhood educators, that is childcare providers and preschool teachers, would have at least a Diploma in Early Childhood Education accredited by **MQA** or equivalent.
2. At least 80% of Early Childhood Educators are members of the ECCE Council.
3. Rating schemes for childcare centres, preschools and ECCE training institutions.



## Ecce Council Events

### First AGM

On behalf of the ECCE Council Protem Committee I welcome you to the first AGM of the ECCE Council. This indeed is a historical moment of the ECCE Council. The establishment of the ECCE Council was approved by the **Registrar of Societies** on 30 December 2010 within a record period of 7 weeks.

July /  
August

The Launch of the  
ECCE Council

November

National ECCE  
Conference

## The Founding President



**Datuk Dr. Chiam Heng Keng**, formerly the Professor of Social Psychology in the University of Malaya, is a well-known authority in child development and early childhood education and is regarded by many to be the foremost authority in early childhood education in Malaysia.





## Executive Committee

President

Datuk Dr. Chiam Heng Keng

Vice President

Haji Azmil Khuzaid Zakaria

Secretary

Fakhriah Hanim Mahfudz

Asst. Secretary

Patricia Teh Ewe Bai

Treasurer

Cheah Eng Khoon

Asst. Treasurer

Shamsinah bte. Che Shariff

Members

1. Judy Wong @ Wong Liong Yung
2. Ve Elanjelian Venugopal
3. Quah Hooi Ching
4. Lydia Foong Yoke Yean
5. Carolyn Marie Choo

External Auditors

1. Lee Swee Peng
2. Noor Yusma Binti Mohd

Professional  
Certification Board

1. Dr. Irene Leow
2. Mikel Liow

Professional  
Development Board

1. Amy Bala
2. Oh Yean Choo





# Membership Application Requirement

We welcome everyone involved in early childhood care and education to become members of the ECCE Council.

To qualify:

## Ordinary Member

### **Practitioner (childcare provider and preschool teacher)**

At least a Diploma in ECCE or its equivalent, that is accredited by MQA, or other relevant body; **OR**

Years of experience as childcare provider and/or preschool teacher as indicated:

- 7 years of experience with no credits in SPM
- 4 years of experience with 1 credit in SPM
- 3 years of experience with 2 credits in SPM
- 2 years of experience with 3 credits in SPM

## Lecturer/Trainer in ECCE

At least a degree relevant to courses in ECCE training programmes and 3 years of working experience in a ECCE training institute

## Fellow

Be a recognized authority in a field in ECCE with publications in reviewed journals;

Be an expert in a field in ECCE with publications in reviewed journals; or

Made pioneering contribution in ECCE.

## **Membership Fee**

Entrance Fee: RM50

Annual Fee: RM100

## **Banking Information**

MayBank Berhad

Payee Name: **Majlis ECCE**

Account No: **(MBB) 564276816685**

sign  
up  
now







**C. Pengalaman Bekerja Berkaitan Bidang Pengasuhan/Pendidikan Awal Kanak-kanak\***

Tarikh	Tempoh	Majikan/Tempat bertugas	Jawatan

**D. Sumbangan Berkaitan Pendidikan Awal Kanak-kanak\***

(Gunakan lampiran jika ruang tidak mencukupi)

Dengan ini saya mengakui segala butiran yang diberi adalah benar.

Tandatangan pemohon: \_\_\_\_\_

Tarikh: \_\_\_\_\_

**E. KEGUNAAN JAWATANKUASA EKSEKUTIF**

1.  Diterima sebagai

Ahli Biasa       Ahli Fellowship

Tempoh \_\_\_\_\_

2. Tidak diterima kerana \_\_\_\_\_

Keputusan Jawatankuasa Eksekutif adalah muktamad.

Tandatangan Pengerusi Jawatankuasa Eksekutif:

Tarikh:

Cop Mejis ECCE

\* Lampirkan butir-butir yang berkenaan





## Article

Courtesy of: Mr. Mohan Dallumal

### Educators with Souls

Being an educator for the last thirty years has been a challenging and a gratifying journey. I now understand that an educator has a calling. This calling is much higher and much demanding than in any other profession. This calling may even be divine in nature. Thus teachers or educators must not see their role as a vocation but rather a calling towards god and man.

This calling requires an educator to establish a relationship with the children and families of children he works with. In this relationship the educator fulfills his responsibility. Without this relationship the educator will fail in his mission as a messenger of transformation but instead will end up as a messenger of information. Thus he may fail to make an impact on the lives of children he works with.

Establishing a relationship with children requires educators to make huge sacrifices. He needs to give up his soul so that his soul can meet the soul of the child. As a result of meeting of the educator's soul and the child's soul magic takes place. Children start learning, enjoy learning, are inspired and notable changes in character takes place.

The good old book says that "unless a seed falls to the ground and dies it cannot bear much fruit." As such an educator has sacrifice himself to be able to play the role. Educationist Dr. Maria Montessori in her writings says that unless educators are able to give up pride and anger they should not even think of venturing into education. Educationist and writer Elizabeth Perrot in her book Effective Learning emphasizes that an educator must be able to display attitudes that foster learning and most of all genuine human relationships.

For some of you reading this article you maybe skeptical of this view of education. However there is no denying that education is reaching the soul and minds of children. Any educator who fails to





do this has failed in his role. Today many parents compare to the educators of the past, the 50's and 60's, and say we are failing in education as a nation.

**THEY ARE RIGHT.** In many of our schools the soul is missing. Schools have become void and have become places of learning and knowledge minus the souls. How many of our teachers visit their children who fall sick or even visit their families once a year. Many schools indeed are a cold place to visit. How many of our educators today have the soul for children and a passion for educating them. In the end parents have started sending children to private schools and home schools. Schools are failing children and not vice versa.

Educating children is not about responsibility but about making a difference in the lives of children. Educators with soul are caring, possess competency, are creative, committed and courageous. Quite a tall order but as I said education is the mother of all professions. An educator has to be there for children or available. He or she must always give his best. Must be committed and disciplined.

Education is indeed a labor of love. Salary is secondary. Children are primary. However in the words of Confucius, "He who wishes to secure the good of others has already secured his own." Truly educators are people of great stature and honor. In the words of Aristotle "Those who educate children well are more to be honored than they who produce them. For these gave them life, those the art of living.

As we set to celebrate teacher's day on the 16<sup>th</sup> of May, let us as educators reach out to the soul of children. By giving our soul we are then able to capture their souls. Wishing all our teachers out there a Blessed Teacher's DAY.

